

Detailed Course Scheme
Bachelor of Arts (B.A.)
(History/ Political Science/Geography)

Semester-I
(2023-2027)

DOC2023060700017



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (July-December) Odd Semester, 2023 along with Examination pattern is as follows:

Semester -I

S. No.	Course Code	Course Category	Course Name	L	T	P	Credits
1.	12002200	DSG-G1	Physical Geography	5	1	0	6
2.	12000800	DSC-H1	History of India (1707-1857)	5	1	0	6
3.	12000900	DSC-P1	Political Theory and Thoughts	5	1	0	6
4.	99003400	GE-1	One from the pool of GE- Group A	3	1	0	4
5.	99003300		Workshops & Seminars/ Human Values/ Social Service/NCC/NSS	-	-	-	1
			Total	18	4	0	23

EVALUATION SCHEME

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	One Mid-term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	20
Attendance	75% + : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

1. Vision

Vision of BA Program is to develop comprehensive skill for competitive exams, establish advanced studies and research-based Centre for students and scholars.

2. Mission

Mission of Department of Arts is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in social and economic sphere, to reach the dynamic knowledge in the field of social science and to develop social values.

3. Program Educational Objectives (PEO's)

PEO1: To overall develop deep knowledge of social science through a flexible, research and cultural-oriented curriculum designed to meet the current demand of academia and research industry.

PEO2: To identify gap, formulate, comprehend, analysis, design and solve societal issues and challenges.

PEO3: To acquire techno-economic aptitude and apply the acquired practical skills and to develop broad training for better reach.

4. Program Outcomes (PO's)

After the completion of this program students will be able to:

P01. Apply knowledge to the complex Socio-Political problems.

P02. Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

P03. Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

P04. Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

P05. Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

P06. Apply principles of professional ethics of respective profession.

P07. Develop leadership qualities amongst students.

P08. Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

P09. Provide a platform of self-employability by developing professional skills in respective social industry.

P010. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

5. Programme Specific Outcomes (PSO's)

PSO1: To demonstrate knowledge and understanding of various social issues and challenges.

PSO2: To develop the problem-solving methods of Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal

responsibilities.

6. Course Outcomes	
Course Code and Course Name	After completion of these courses' students should be able to
12002200- Physical Geography	<p>C01: Know about what is Physical Geography: Definition and Scope, Components of Earth System.</p> <p>C02: Know the importance of Atmosphere – Heat Balance, Global Circulation Pattern, Tropical Cyclones and Monsoon.</p> <p>C03: Acquire the knowledge of Earth internal structure and its mechanism.</p> <p>C04: Learn about the cycle of Erosion.</p> <p>C05: Know about Hydrological Cycle, Ocean Bottom Relief Features, Tides and Currents.</p>
12000800- History of India (1707-1857)	<p>C01: Define What is Relevance of History to Law: Interdisciplinary Approaches and Indian Historiography: Orientalist, Utilitarian, Nationalists, Marxist, Religious.</p> <p>C02: Explain the Indian society, culture, religion, and political history of Vedic Age, Age of Mauryas and Guptas, Religious Traditions Brahminism, Buddhism, Jainism.</p> <p>C03: Describe the evolution of the political structures of Medieval India.</p> <p>C04: Analyse how the establishment, expansion and consolidation of the Delhi Sultanate, Mughals and Marathas were laid.</p> <p>C05: Compare the Concept of Justice and Judicial Institutions in Ancient and Medieval India and Sources of Law in Ancient India.</p>
12000900- Political Theory and Thoughts	<p>C01: Explain the approaches to the Study of Political Science – Normative, Behavioural, Post Behavioural, Feminist.</p> <p>C02: Explain the theories of State (Origin, Nature, Functions): Social Contract, Idealist, Liberal and Neo-Liberal Theories.</p> <p>C03: Build the understanding about the Concept of Sovereignty: Monistic and Pluralistic Theories of Sovereignty. Analysing the changing concept of Sovereignty in the context of Globalisation.</p> <p>C04: Examine the basic concepts of Citizenship, Liberty, Equality, Rights, Law and Justice.</p> <p>C05: Compare between Sovereignty and Citizenship and Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State.</p>
99003400- English Communication	<p>C01: Demonstrate the awareness of students to correct usage of English grammar in writing and speaking</p> <p>C02: Identify the speaking ability of students in English language both in terms of fluency and comprehensibility</p>

	<p>C03: Give oral presentations and receive feedback on their performance</p> <p>C04: Develop the reading speed and comprehension of academic articles of students.</p> <p>C05: Develop communication skills and groom professionally.</p>
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7. CO PO Mapping

12002200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	3	3	3	3			2	2	1	3
C02	2	2	1	3	1	2		2	2	3
C03		2	2		2			3		2
C04	2	3	2	2		1	1	2		1
C05	3	2	3	2	3	3	3	2	3	

12000800	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	2	3	2			3		2
C02	3	3	2	3	2		2	3	2	3
C03	3	3	2	3	2	1		3	1	2
C04	2	3	2	2	1	2				
C05	3	2	3	2	3	3	3	3	3	2

12000900	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2		2	3	2	3	3		3	3
C02	3	2	3	2	3		2	2	2	
C03	2	3		2	2	3	3	3	3	2
C04	3	2	2		2	2	2	2	2	3
C05	3	2	3	3	3	3	2	3		2

99003400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	1		2		2		2	3	2	2
C02		2	2	2		2	3	3	2	3
C03	2		2		2	2		3	2	2
C04		2		2	2		2	3	2	3
C05			2		2		2	3	3	2

8. Curriculum

Course Name: Physical Geography

Course Code: 12002200

Course objectives

The course on Physical Geography aims to provide a comprehensive understanding of Earth's physical processes, including landforms, climate systems, vegetation, and hydrological patterns. Students will explore interactions between natural forces and human activities, develop spatial analysis skills, and gain insights into environmental challenges and sustainable management practices across diverse ecosystems.

Course Outline

1. Physical Geography – Definition and Scope, Components of Earth System.
2. Atmosphere – Heat Balance, Global Circulation Pattern, Tropical Cyclones, Monsoon, Climatic Classification (Koppen).
3. Lithosphere – Internal Structure of Earth based on Seismic Evidence, Plate Tectonics and its Associated Features.
4. Fluvial Cycle of Erosion – Davis and Penck.
5. Hydrosphere – Hydrological Cycle, Ocean Bottom Relief Features, Tides and Currents.

Suggested Readings:

1. Conserva H. T., 2004: Illustrated Dictionary of Physical Geography, Author House, USA.
2. Gabler R. E., Petersen J. F. and Trapasso, L. M., 2007: Essentials of Physical Geography (8th Edition), Thompson, Brooks/Cole, USA.
3. Garrett N., 2000: Advanced Geography, Oxford University Press.
4. Goudie, A., 1984: The Nature of the Environment: An Advanced Physical Geography, Basil Blackwell Publishers, Oxford.
5. Hamblin, W. K., 1995: Earth's Dynamic System, Prentice Hall, N.J.
6. Husain M., 2002: Fundamentals of Physical Geography, Rawat Publications, Jaipur.
7. Monkhouse, F. J. 2009: Principles of Physical Geography, Platinum Publishers, Kolkata.
8. Strahler A. N. and Strahler A. H., 2008: Modern Physical Geography, John Wiley & Sons, New York.

Course Name: History of India (1707-1857) (DSC)

Course Code: 12000800

Course objectives

The students will be able to trace the British colonial expansion in the political contexts of eighteenth-century India. They will learn about the changes in society, politics, religion and economy during this period. They'll also acquire knowledge about the freedom struggle.

Course Outline

UNIT I Downfall of Mughals and Maratha Power

- I. Disintegration of Mughal Power: Main Political Trends
- II. Expansion of Maratha Kingdom under Peshwas and Maratha confederacy
- III. Administration and Socio- Economic condition under Marathas
- IV. Causes of the Downfall of Maratha power

UNIT II Indian States

- I. Rise of Punjab under Ranjit Singh: Conquests and Administration
- II. Rise of Bengal and Awadh in the 18th Century
- III. Rise of Hyderabad and Mysore in the 18th Century
- IV. Political conditions in South India: Cochin & Travancore

UNIT III Expansion of East India Company's Rule

- I. Arrival of European companies: Rivalry for Control
- II. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
- III. Territorial Expansion of east India Company 170- 1813 (From ring fence to Subordinate isolation)
- IV. Territorial Expansion of East India Company 1813-1856

UNIT IV Administration of East India Company

- I. Economic Policies- Agriculture, Trade, Banking, Land revenue
- II. Administrative Apparatus under East India Company
- III. Theories of Cultural Ascendancy: Utilitarianism, Evangelicals and White Men Burden Theory
- IV. Response of Indian Society and beginning of Cultural Resistance

UNIT V Resistance to Colonial Power

- I. Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna
- II. Tribal Revolts: Bhil, Kol, Santhal, Gond and others
- III. First War of Independence: Causes, Nature
- IV. Main Leaders and People's resistance in 1857 and Geographical Area

Suggested Readings:

1. Bayly, C. A. (1983). Rulers, Townsmen, and Bazaars: North Indian Society in the Age of British Expansion 1770-1870. Cambridge University Press.
2. Fisher, M. H. (1993). The Politics of the British Annexation of India, 1757-1857. Oxford University Press.
3. Ghosh, A. (2016). The Great Uprising: India, 1857. HarperCollins.
4. Gordon, S. (1994). The Marathas 1600-1818. Cambridge University Press.
5. Guha, R. (1997). A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement. Duke University Press.
6. Habib, I. (2002). The Agrarian System of Mughal India 1556-1707. Oxford University Press.
7. Marshall, P. J. (1987). Bengal: The British Bridgehead: Eastern India 1740-1828. Cambridge University Press.
8. Metcalf, T. R. (1995). Ideologies of the Raj. Cambridge University Press.
9. Mukherjee, R. (1985). The Rise and Fall of the East India Company: A Sociological Approach. Monthly Review Press.

10. Peers, D. M. (2006). India under Colonial Rule: 1700-1885. Pearson Education.
11. Richards, J. F. (1996). The Mughal Empire. Cambridge University Press.
12. Roy, K. (2013). The Military System of the Marathas: 1750-1818. Routledge.
13. Sarkar, S. (1983). Modern India: 1885-1947. Macmillan.
14. Singh, A. (1983). The Sepoy Mutiny and the Revolt of 1857. Prentice-Hall.
15. Spear, T. G. P. (1965). The Nabobs: A Study of the Social Life of the English in Eighteenth Century India. Oxford University Press.
16. Stein, B. (1998). A History of India. Wiley-Blackwell.
17. Stokes, E. (1980). The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India. Cambridge University Press.
18. Thompson, E., & Garratt, G. (1934). Rise and Fulfilment of British Rule in India. Macmillan.
19. Wolpert, S. (2009). A New History of India. Oxford University Press.
20. Zastoupil, L. (1994). Rammohun Roy and the Making of Victorian Britain. Palgrave Macmillan.

Course Name: Political Theory & Thoughts (DSC)

Course Code: 12000900

Course objectives

This course aims to provide students with a thorough understanding of the foundational concepts, ideologies, and thinkers in political theory. It will explore the evolution of political thought from ancient to modern times, examining key theories such as liberalism, socialism, conservatism, and democracy. Students will critically engage with the works of prominent political philosophers, analyze their ideas, and understand their relevance to contemporary political issues. The course will also emphasize the development of analytical and argumentative skills, enabling students to assess and articulate complex political concepts effectively. By the end of the course, students will have a nuanced understanding of political theory and its practical implications.

Course Outline

Unit -I: Political Theory

- a) Introduction
 - i. Political Science: Definition, Aims and Scope
 - ii. State, Government and Law
- b) Theories of State
 - i. Divine and Force Theory
 - ii. Organic Theory
 - iii. Idealist and Individualist Theory
 - iv. Theory of Social Contract
 - v. Hindu Theory: Contribution of *Saptang* Theory
 - vi. Islamic Concept of State

Unit -II: Political Ideologies

- a) Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern

- b) Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism
- c) Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism
- d) Marxism and Concept of State
- e) Feminism: Political Dimensions

Unit-III: Machinery of Government

- a) Constitution: Purpose, Features and classification
- b) Legislature: Concept, Functions and Types
- c) Executive: Concept, Functions and Types
- d) Judiciary: Concepts, Functions, Judicial Review and Independence of Judiciary
- e) Separation of Powers
- f) Political Processes

Unit- IV: Sovereignty and Citizenship

- a) Sovereignty: Definition and Types (Political, Popular and Legal)
- b) Rights: Concept and Types(Focus on Fundamental and Human Rights)
- c) Duties: Concept and Types
- d) Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State and *Swaraj*; Nehruvian Socialism; Jai Prakash Narain's Total Revolution

PSDA (Professional Skill Development Activities)

- Debates on Political Theories
- Political Analysis of Current Happenings Buzzword Groups
- Political Surveys

Suggested Readings:

1. O.P.Gauba, *An Introduction to Political Theory*, Delhi :Macmillan, 2009
2. George H. Sabine, & Thomas L. Thorson, *A History of Political Theory*, Delhi: Oxford & IBH Co. Pvt. Ltd.,1973
3. Eddy Asirvatham, *Political Theory*, S. Chand & Company Ltd., Delhi, 2012
4. A.C. Kapur, *Principles of Political Science*, S.Chand & Company Ltd., Delhi, 2012
5. Andre Heywood, *Politics*, Palgrave Macmillan, New York, 2011
6. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan Publications,Agra, 2010
7. Peu Ghosh, *Indian Government and Politics*, Prentice Hall of India, New Delhi, 2012
8. Subhash C. Kashyap, *Our Constitution*, National Book Trust, India, 2012
9. Subhash C. Kashyap, *Our Parliament*, National Book Trust, India, 2008
10. M.P. Singh, *Indian Federalism : An Introduction*, National Book Trust,India, 2013
11. Brian R. Nelson, *Western Political Thought*, Pearson Education, India, 2009
12. B.P. Dua, M.P.Singh and Rekha Saxena, *Indian Judiciary and Politics: The ChangingLandscape*, Manohar Publishers and Distributors, Delhi, 2007
13. Subrata Mukherjee, & Sushila Ramaswamy, *A History of Political Thought: Plato toMarx*, Prentice Hall of India, 2009

Course Name: English Communication (GE)
Course Code: 99003400

Course objectives

- To equip students of the BBA course effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for business communication.
- To provide an overview of the various business communication skills and groom students professionally.

Course Outline

Unit I

Introduction: Theory of Communication, Types and modes of Communication Fundamentals of Communication: Communication defined, Models of Communication, barriers in communication, perception and communication, essentials of good communication.

Unit II

Language of Communication: Verbal and Non-verbal (Spoken and Written) Personal, Social and Business Barriers and Strategies Intra-personal, Inter-personal and Group communication Modes of human communication: Basic differences in the principal modes of human communication – reading, writing, listening, speaking and non-verbal communication. Spoken communication: Importance of spoken communication, designing receiver-oriented messages, comprehending cultural dimension. Speaking Skills Monologue Dialogue Group Discussion Effective Communication/ Mis- communication Interview Public Speech.

Unit III

Making Oral presentations: Functions of presentations, defining objective, audience analysis, collection of materials, organization of materials, body language, effective delivery techniques. Written communication: Fundamentals of sentence structure, writing as a process. Reading and Understanding Close Reading Comprehension Summary Paraphrasing Analysis and Interpretation Translation (from Indian language to English and vice-versa) Literary/Knowledge Texts Writing Skills Documenting Report Writing Making notes Letter writing.

Unit IV

Fundamental of technical writing: Special features of technical writing, the word choice, developing clarity and conciseness, Report writing, Business letters, Applications and resumes. Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.

Unit V

The significance of communication in a business organization: Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine. Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology and short stories from the books Under the banyan tree and other stories and Popular short stories.

Laboratory work: Audio-visual aids for effective communication: The role of technology in communication, the role of audio-visuals, designing transparencies, computer-aided presentation software, Software-aided activities in developing communication skills: Proper

pronunciation, Learning to use the correct tense, Business writing, Report writing, Connected speech, Building up vocabulary, Awareness about the common errors in the usage of English, etc. Case studies, group discussions, presentations.

Suggested Readings:

1. Sen, L., Communication Skills. Prentice Hall of India (2004).
2. Dhar, M., The Funda of Mixology: What bartending teaches that IIM does not, Srishti Publications (2008).
3. Narayan, R. K., under the banyan tree and other stories. Penguin Classics. (2007).

9. Lesson Plans

12002200-Physical Geography

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	What is Geography and its nature	C-1	Lecture
Unit-I	What is physical geography and its division?	C-2	Lecture
Unit-I	Nature and scope of physical Geography	C-3	Lecture
Unit-I	Nature and scope of physical Geography	C-4	Lecture
Unit-I	Relevance of Physical geography with other subjects.	C-5	Lecture
Unit-I	Relevance of Physical geography with other subjects.	C-6	Lecture
Unit-I	Clarification Class	C-7	Clarification Class
Unit-I	Components of Earth system	C-8	Lecture
Unit-I	Explanation Of Geosphere and Atmosphere	C-9	Lecture
Unit-I	Geosphere Interaction with earth system components.	C-10	Lecture
Unit-I	Atmosphere interaction with other earth system components	C-11	Lecture
Unit-I	Hydrosphere interaction with other earth system components	C-12	Lecture
Unit-I	Biosphere interaction with other earth system components	C-13	Lecture
Unit-I	Clarification class	C-14	Clarification Class
Unit-I	Quiz	C-15	Quiz
Unit-I	Class Room Assignmen	C-16	Lecture
Unit-II	Brief Introduction to Atmosphere	C-17	Lecture
Unit-II	Brief Introduction to Atmosphere	C-18	Lecture
Unit-II	Heat Balance	C-19	Lecture
Unit-II	Heat Balance	C-20	Lecture
Unit-II	Heat Balance	C-21	Lecture
Unit-II	Heat Balance	C-22	Lecture
Unit-II	Global Circulation Pattern	C-23	Lecture
Unit-II	Global Circulation Pattern	C-24	Lecture
Unit-II	Global Circulation Pattern	C-25	Lecture
Unit-II	Global Circulation Pattern	C-26	Lecture
Unit-II	Clarification Class	C-27	Lecture
Unit-II	Take Home Assignment		Home Assignment
Unit-II	Tropical cyclone	C-28	Lecture
Unit-II	Tropical cyclone	C-29	Lecture
Unit-II	Tropical cyclone	C-30	Lecture
Unit-II	Tropical cyclone	C-31	Lecture
Unit-II	Monsoons	C-32	Lecture
Unit-II	Monsoons	C-33	Lecture
Unit-II	Monsoons	C-34	Lecture
Unit-II	Quiz	C-35	Quiz
Unit-II	Climatic Classification (Koppen)	C-36	Lecture
Unit-II	Climatic Classification (Koppen)	C-37	Lecture

Unit-II	Climatic Classification (Koppen)	C-38	Lecture
Unit-II	Climatic Classification (Koppen)	C-39	Lecture
Unit-II	Clarification Class	C-40	Lecture
Unit-III	Presentation	C-41	Presentation
Unit-III	Lithosphere	C-42	Lecture
Unit-III	Lithosphere	C-43	Lecture
Unit-III	Internal Structure of earth	C-44	Lecture
Unit-III	Internal Structure of earth	C-45	Lecture
Unit-III	Internal structure of earth Based on seismic evidence	C-46	Lecture
Unit-III	Internal structure of earth Based on seismic evidence	C-47	Lecture
Unit-III	Plate Tectonic and Its Associated Features	C-48	Lecture
Unit-III	Plate Tectonic and Its Associated Features	C-49	Lecture
Unit-III	Plate Tectonic and Its Associated Features		Lecture
Unit-III	Clarification Class	C-50	Clarification Class
Unit-III	Presentation	C-51	Presentation
Unit-IV	Fluvial Cycle of Erosion	C-52	Lecture
Unit-IV	Fluvial Cycle of Erosion	C-53	Lecture
Unit-IV	Fluvial Cycle of Erosion by Davis	C-54	Lecture
Unit-IV	Fluvial Cycle of Erosion by Davis	C-55	Lecture
Unit-IV	Fluvial Cycle of Erosion by Davis	C-56	Lecture
Unit-IV	Fluvial Cycle of Erosion by Penck	C-57	Lecture
Unit-IV	Fluvial Cycle of Erosion by Penck	C-58	Lecture
Unit-IV	Fluvial Cycle of Erosion by Penck	C-59	Lecture
Unit-IV	Comparison Between Davis and Penck	C-60	Lecture
Unit-IV	Clarification Class	C-61	Lecture
Unit-IV	Presentation	C-62	Presentation
Unit-IV	Quiz	C-63	Quiz
Unit-V	Hydrosphere	C-64	Lecture
Unit-V	Hydrosphere	C-66	Lecture
Unit-V	Hydrological Cycle	C-67	Lecture
Unit-V	Hydrological Cycle	C-66	Lecture
Unit-V	Hydrological Cycle	C-67	Lecture
Unit-V	Ocean Bottom relief Features	C-68	Lecture
Unit-V	Guest Lecture	C-69	Guest Lecture
Unit-V	Ocean Bottom relief Features	C-70	Lecture
Unit-V	Tides	C-71	Lecture
Unit-V	Tides	C-72	Lecture
Unit-V	Currents	C-73	Lecture
Unit-V	Currents	C-74	Lecture
Unit-V	Clarification Class	C-75	Clarification Class

12000800– History of India (1707-1857)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Disintegration of Mughal Power: Main Political Trends	C-1	Lecture
Unit-I	Disintegration of Mughal Power: Main Political Trends	C-2	Lecture
Unit-I	Disintegration of Mughal Power: Main Political Trends	C-3	Lecture
Unit-I	Expansion of Maratha Kingdom under Peshwas and Maratha confederacy	C-4	Lecture
Unit-I	Expansion of Maratha Kingdom under Peshwas and Maratha confederacy	C-5	Lecture
Unit-I	Expansion of Maratha Kingdom under Peshwas and Maratha confederacy	C-6	Lecture
Unit-I	Administration and Socio- Economic condition under Marathas	C-7	Lecture
Unit-I	Administration and Socio- Economic condition under Marathas	C-8	Lecture
Unit-I	Administration and Socio- Economic condition under Marathas	C-9	Lecture
Unit-I	Causes of the Downfall of Maratha power	C-10	Lecture
Unit-I	Causes of the Downfall of Maratha power	C-11	Lecture
Unit-I	Causes of the Downfall of Maratha power	C-12	Lecture
Unit-I	Clarification Class	C-13	Lecture
Unit-II	Rise of Punjab under Ranjit Singh: Conquests and Administration	C-14	Lecture
Unit-II	Rise of Punjab under Ranjit Singh: Conquests and Administration	C-15	Lecture
Unit-II	Rise of Punjab under Ranjit Singh: Conquests and Administration	C-16	Lecture
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-17	Lecture
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-18	Lecture
Unit-II	Rise of Bengal and Awadh in the 18th Century	C-19	Lecture
Unit-II	Rise of Hyderabad and Mysore in the 18th Century	C-20	Activity
Unit-II	Class Room Assignmen	C-21	Class Room Assignment
Unit-II	Rise of Hyderabad and Mysore in the 18th Century	C-22	Lecture
Unit-II	Rise of Hyderabad and Mysore in the 18th Century	C-23	Lecture
Unit-II	Political conditions in South India: Cochin & Travancore	C-24	Lecture

Unit-II	Political conditions in South India: Cochin & Travancore	C-25	Lecture
Unit-II	Political conditions in South India: Cochin & Travancore	C-26	Lecture
Unit-II	Clarification Class	C-27	Lecture
Unit-II	Home Assignment		Home Assignment
Unit-III	Arrival of European companies: Rivalry for Control	C-28	Lecture
Unit-III	Arrival of European companies: Rivalry for Control	C-29	Lecture
Unit-III	Activity	C-30	Activity
Unit-III	Arrival of European companies: Rivalry for Control	C-31	Lecture
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-32	Lecture
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-33	Lecture
Unit-III	Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects	C-34	Lecture
Unit-III	Quiz	C-35	Quiz
Unit-III	Territorial Expansion of east India Company 170- 1813 (From ring fence to Subordinate isolation)	C-36	Lecture
Unit-III	Territorial Expansion of east India Company 170- 1813 (From ring fence to Subordinate isolation)	C-37	Lecture
Unit-III	Territorial Expansion of east India Company 170- 1813 (From ring fence to Subordinate isolation)	C-38	Lecture
Unit-III	Territorial Expansion of East India Company 1813-1856	C-39	Lecture
Unit-III	Territorial Expansion of East India Company 1813-1856	C-40	Lecture
Unit-III	Territorial Expansion of East India Company 1813-1856	C-41	Lecture
Unit-III	Clarification Class	C-42	Lecture
Unit-IV	Economic Policies- Agriculture, Trade, Banking, Land revenue	C-43	Lecture
Unit-IV	Economic Policies- Agriculture, Trade, Banking, Land revenue	C-44	Lecture
Unit-IV	Activity	C-45	Activity
Unit-IV	Class Assignment	C-46	Class Assignment
Unit-IV	Economic Policies- Agriculture, Trade, Banking, Land revenue	C-47	Lecture

Unit-IV	Administrative Apparatus under East India Company	C-48	Lecture
Unit-IV	Administrative Apparatus under East India Company	C-49	Lecture
Unit-IV			Home Assignment
Unit-IV	Administrative Apparatus under East India Company	C-50	Lecture
Unit-IV	Presentation	C-51	Presentation
Unit-IV	Administrative Apparatus under East India Company	C-52	Lecture
Unit-IV	Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory	C-53	Lecture
Unit-IV	Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory	C-54	Lecture
Unit-IV	Theories of Cultural Ascendency: Utilitarianism, Evangelicals and White Men Burden Theory	C-55	Lecture
Unit-IV	Response of Indian Society and beginning of Cultural Resistance	C-56	Lecture
Unit-IV	Response of Indian Society and beginning of Cultural Resistance	C-57	Lecture
Unit-IV	Class Assignment	C-58	Class Assignment
Unit-IV	Response of Indian Society and beginning of Cultural Resistance	C-59	Lecture
Unit-IV	Clarification Class	C-60	Clarification Class
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-61	Lecture
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-62	Lecture
Unit-V	Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna	C-63	Lecture
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-64	Lecture
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-66	Lecture
Unit-V	Tribal Revolts: Bhil, Kol, Santhal, Gond and others	C-67	Lecture
Unit-V	First War of Independence: Causes, Nature	C-66	Clarification Class
Unit-V	First War of Independence: Causes, Nature	C-67	Lecture
Unit-V	Seminar	C-68	Seminar
Unit-V	Guest Lecture	C-69	Guest Lecture
Unit-V	First War of Independence: Causes, Nature	C-70	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Area	C-71	Lecture

Unit-V	Main Leaders and People's resistance in 1857 and Geographical Area	C-72	Lecture
Unit-V	Main Leaders and People's resistance in 1857 and Geographical Area	C-73	Lecture
Unit-V	Clarification Class	C-74	Clarification Class
Unit-V	Webinar	C-75	Webinar

12000900- Political Theory and Thoughts

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Political Science: Definition, Aims and Scope	C-1	Lecture
Unit-I	Fresher's Party	C-2	Activity
Unit-I	State	C-3	Lecture
Unit-I	Government and Law	C-4	Lecture
Unit-I	World Water Conservation Day	C-5	Activity
Unit-I	Theory of State: Divine Force Theory Organic Theory	C-6	Lecture
Unit-I	Theory of State: Idealist and individualist Theory	C-7	Lecture
Unit-I	Theory of Social Contract	C-8	Lecture
Unit-I	Hindu Theory: Contribution of Saptang theory	C-9	Lecture
Unit-I	Islamic Concept of State	C-10	Lecture
Unit-I	Seminar ON ``Corruption has been controlled by RTI''	C-11	Seminar
Unit-I	Clarification Class	C-12	Clarification Class
Unit-I	Islamic Concept of State	C-13	Lecture
Unit-I	Class Room Assignment	C-14	Class Assignment
Unit-I	Clarification Class	C-15	Clarification Class
Unit-I	Intra class debate	C-16	Activity
Unit-II	Liberalism: Concept	C-17	Lecture
Unit-II	Liberalism Types: Classical and Modern	C-18	Lecture
Unit-II	Totalitarianism: Concept, Elements and Criticism	C-19	Lecture
Unit-II	Types Fascism and Nazism	C-20	Lecture
Unit-II	Socialism Concept, Elements and Criticism	C-21	Lecture
Unit-II	Schools of Socialism: Fabianism Syndicalism	C-22	Lecture
Unit-II	Schools of Socialism: Guild Socialism	C-23	Lecture
Unit-II	Class Room Assignment	C-24	Class Assignment
Unit-II	Liberalism Concept, Elements and types	C-25	Lecture
Unit-II	Liberalism Types: Classical and Modern	C-26	Lecture
Unit-II	Quiz	C-27	Quiz
Unit-II	Marxian concept of State	C-28	Lecture
Unit-II	Feminism	C-29	Lecture
Unit-II	Feminism	C-30	Lecture
Unit-II	Clarification	C-31	Clarification Class
Unit-II	Presentation		Presentation
Unit-III	Constitution and features, classification	C-32	Lecture
Unit-III	Legislature concept and Functions	C-33	Lecture
Unit-III	Class Room Assignment No-3	C-34	Class Room Assignment
Unit-III	Legislature and Functions	C-35	Lecture
Unit-III	Take Home Assignment No-2		Home Assignment
Unit-III	Legislature: Concept, Functions.	C-36	Lecture

Unit-III	Legislature: Functions and Type	C-37	Lecture
Unit-III	Executive: Concept, Functions and Types	C-38	Lecture
Unit-III	Executive: Concept, Functions and Types	C-39	Lecture
Unit-III	Presentation		Presentation
Unit-III	Judiciary: Concepts, Function	C-40	Lecture
Unit-III	Judiciary: Concepts, Function	C-41	Lecture
Unit-III	Judicial Review and Independence of Judiciary	C-42	Lecture
Unit-III	Judicial Review and Independence of Judiciary	C-43	Lecture
Unit-III	Separation of Power	C-44	Lecture
Unit-III	Separation of Power	C-45	Lecture
Unit-III	Political Processes	C-46	Lecture
Unit-III	Political Processes	C-48	Lecture
Unit-III	Take Home Assignment		Home Assignment
Unit-III	Clarification class	C-49	Clarification class
Unit-III	Webinar	C-50	Webinar
	Class Room Assignment	C-51	Class Assignment
Unit-IV	Sovereignty: Definition	C-52	Lecture
Unit-IV	Activity	C-53	Activity
Unit-IV	Sovereignty: Definition and Types (Political	C-54	Lecture
Unit-IV	Sovereignty: Definition and Types (Popular and Legal)	C-55	Lecture
Unit-IV	Sovereignty: Definition and Types Popular and Legal)	C-56	Lecture
Unit-IV	Rights: Concept	C-57	Lecture
Unit-IV	Rights: Types	C-58	Lecture
Unit-IV	Fundamental Rights	C-59	Lecture
Unit-IV	Human Right	C-60	Lecture
Unit-IV	Quiz-2	C-61	Quiz
Unit-IV	Duties: Concept	C-62	Lecture
Unit-IV	Duties: Types	C-63	Lecture
Unit-IV	Political Thinkers: Plato's Justice	C-64	Lecture
Unit-IV	Political Thinkers: Plato's Justice	C-65	Lecture
Unit-IV	Aristotle on Government	C-66	Lecture
Unit-IV	Aristotle on Citizenship	C-67	Lecture
Unit-IV	John Rawls on Distributive Justice	C-68	Lecture
Unit-IV	John Rawls on Distributive Justice	C-69	Lecture
Unit-IV	Gandhi's Concept of State	C-70	Lecture
Unit-IV	Gandhi's Concept of Swaraj	C-71	Lecture
Unit-IV	Nehruvian Socialism	C-72	Lecture
Unit-IV	Jai Prakash Narain's Total Revolution	C-73	Lecture
Unit-IV	Clarification Class	C-74	Clarification Class
Unit-IV	Take Home Assignment		Home Assignment
Unit-IV	Clarification Class	C-75	Clarification Class

99003400 – English Communication (GE-I)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction: Theory of Communication	C-1	Lecture
Unit-I	Types and modes of Communication Fundamentals of Communication:	C-2	Lecture
Unit-I	Communication defined	C-3	Lecture
Unit-I	Models of Communication	C-4	Lecture
Unit-I	barriers in communication,	C-5	Lecture
Unit-I	perception and communication	C-6	Lecture
Unit-I	essentials of good communication	C-7	Lecture
Unit-I	Clarification Class	C-8	Clarification Class
Unit-II	Language of Communication: Verbal and Non-verbal (Spoken and Written) Personal	C-9	Lecture
Unit-II	Social and Business Barriers and Strategies Intra-personal	C-10	Lecture
Unit-II	Inter-personal and Group communication Modes of human communication	C-11	Lecture
Unit-II	Basic differences in the principal modes of human communication - reading, writing, listening, speaking and non-verbal communication.	C-12	Lecture
Unit-II	Class room Assignment	C-13	Class Assignment
Unit-II	Home Assignment		Home Assignment
Unit-II	Presentation	C-14	Presentation
Unit-II	Spoken communication: Importance of spoken communication,	C-15	Lecture
Unit-II	designing receiver-oriented messages	C-16	Lecture
Unit-II	comprehending cultural dimension	C-17	Lecture
Unit-II	Clarification Class	C-18	Clarification Class
Unit-III	Making Oral presentations: Functions of presentations, defining objective, audience analysis, collection of materials, organization of materials, body language, effective delivery techniques.	C-19	Lecture
Unit-III	Home Assignment		Home Assignment
Unit-III	Written communication: Fundamentals of sentence structure, writing as a process.	C-20	Lecture
Unit-III	Reading and Understanding Close Reading Comprehension Summary Paraphrasing Analysis and Interpretation Translation (from Indian language to English and vice-versa)	C-21	Lecture
Unit-III	Literary/Knowledge Texts Writing Skills Documenting Report Writing Making notes Letter writing.	C-22	Lecture
Unit-III	Fundamental of technical writing: Special features of technical writing,	C-36	Lecture

Unit-III	the word choice	C-23	Lecture
Unit-III	developing clarity and conciseness	C-24	Lecture
Unit-III	Activity	C-25	Activity
Unit-III	Presentation	C-26	Presentation
Unit-III	Report writing,	C-27	Lecture
Unit-III	Business letters,	C-28	Lecture
Unit-III	Business letters,	C-29	Lecture
Unit-III	Business letters,	C-30	Lecture
Unit-III	Clarification Class	C-31	Clarification Class
Unit-III	Class room Assignment	C-32	Class Assignment
Unit-IV	Applications and resumes	C-33	Lecture
Unit-IV	Applications and resumes	C-34	Lecture
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-35	Lecture
Unit-IV	Activity	C-36	Activity
Unit-IV	Transactional Analysis: Three human ego states, 4 life positions, different types of transactions.	C-37	Lecture
Unit-IV	The significance of communication in a business organization	C-38	Lecture
Unit-IV	The significance of communication in a business organization	C-39	Lecture
Unit-IV	Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine.	C-40	Lecture
Unit-IV	Channels of communication – Downwards, Upwards, Horizontal, Consensus, and Grapevine.	C-41	Lecture
Unit-IV	Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology	C-42	Lecture
Unit-IV	Literary discussions: Analysis and discussion of the novel The Funda of Mix-ology	C-43	Lecture
Unit-IV	Activity	C-44	Activity
Unit-IV	Presentation	C-45	Presentation
Unit-IV	Clarification Class	C-46	Clarification Class
Unit-IV	Class room Assignment	C-47	Class Assignment
Unit-V	Short stories from the books Under the banyan tree	C-48	Clarification Class
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Short stories from the books Under the banyan tree	C-49	Lecture
Unit-V	Short stories from the books Under the banyan tree	C-50	Lecture
Unit-V	Other stories and Popular short stories	C-51	Lecture
Unit-V	Other stories and Popular short stories	C-52	Lecture

Unit-V	Audio-visual aids for effective communication: The role of technology in communication,	C-53	Lecture
Unit-V	The role of audio-visuals, designing transparencies	C-54	Lecture
Unit-V	The role of audio-visuals, designing transparencies	C-55	Lecture
Unit-V	Computer-aided presentation software,	C-56	Lecture
Unit-V	Software-aided activities in developing communication skills: Proper pronunciation,	C-57	Lecture
Unit-V	Learning to use the correct tense, Business writing, Report writing, Connected speech, Building up vocabulary.	C-58	Lecture
Unit-V	Awareness about the common errors in the usage of English, etc. Case studies, group discussions, presentations.	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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